

## LIST OF ITEMS YOU WILL HAVE TO RESEARCH ON YOUR OWN:

1. The land status of the Indian Tribe/Nation's that you are working with.  
Example: Was the reservation land Allotted, (i.e. under the Dawes Act/Allotment Act) or is the land Tribal Trust, Fee, etc.  
The classification/ownership of the land will effect the status of access to programs and the tribal, federal and state laws that govern this land.
2. The structure of each Tribal Government.
  - What is the Tribal government/reservation formed under: Treaty, Executive Order, or Congressional Act.
  - Is the Tribe organized under the 1934 Indian Reorganization Act?
  - Is the Tribe a federally recognized Tribe?
  - What is the title of the Tribal Executive in Leadership of the Tribe: i.e. President, Governor, Chairman, Chairperson, etc.
  - How long are the terms of the elected officials? You need to know this because every time new officials take office you will need to make a presentation to the Council.
3. Find out what partnerships that each Indian Nation has with State/Federal/ and Private Sector interests. (i.e. BIA relationship with each tribe)
4. Learn from the local people what the cultural values of the tribe are.
5. Develop a mailing list that includes all community based organizations, the Tribal Council/Executive Committee, Tribal Chairperson/President, Natural Resource and Environmental Department Directors, media, any farm board, grazing or conservation districts, cattle enterprises, etc.
6. Obtain a copy of:
  - *new guide*  
"Guide to USDA Programs for American Indian/Alaska Natives"  
1998, light purple
  - ~~CRAT Report, One-Year Change, May 1998~~
7. Obtain appropriate videos and handouts

8. Obtain the Program Manuals (EQIP, WHIP) and highlight or tab the areas that pertain to Indian Nations
9. Develop a list of Indian Organizations and groups specific to your area. i.e. Intertribal Agricultural Council (IAC), American Indian Science and Engineering Society (AISES), South West Indian Agricultural Association (SWIAA), etc.
10. Learn about other Federal Agencies programs (Forest Service, BOR, USFW, etc.) and how they can help Indian Nation's. At least develop a contact with other partners
11. Research partnership opportunities with state, local and private profit and non-profit organizations
12. Suggested Reading:
  - Tillers Guide to Indian Country
  - American Indian Reservation and Trust Areas, Dept. of Commerce, 1996
  - Keepers of the Treasures
  - Indian Tribes of Sovereign Governments